

UNIT N°01 : ILL GOTTEN GAINS NEVER PROSPER

ملخص اللغة الانجليزية

English Summary 3AS

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تحت رعاية :
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Expressing condition using « providing (that) / provided / as long as / so long as » :

providing (that)/provided + present simple => future

Future + $\left\{ \begin{array}{l} \text{Providing (that)} \\ \text{Provided (that)} \\ \text{As long as} \\ \text{So long as} \end{array} \right\} \Rightarrow \text{Present simple}$

E.g : you'll succeed in your exams , providing that you work hard

== : providing that you work hard , you'll succeed in your exams

Expressing regret and desire :


1) Expressing regret about the past :


I wish + subject + (past perfect)

e.g : I wish i had studied better last year

2) Expressing regret about the present :

I wish + subject + (past simple)

e.g : we say : I wish i were home 

we don't say : I wish i was home 

Note : to be => were not was

3) Expressing desire for change in the future :

I wish you would stop smoking soon

But when we talk about ourselves we say : i wish i could stop smoking soon

UNIT N°02 : SAFETY FIRST

Expressing possibility :

If/ suppose + present simple => future

e.g : if you eat too much food , you'll put on weight

Expressing cause/ effect :

Because
Since
As
For

} + subject + verb => result

Because of
Owing to
Due to
Thanks to

} + noun phrase => result

Quantifiers :

Many / few => countable nouns

Much/little => uncountable nouns

(Enough / some / no / any / a lot of) + countable / uncountable

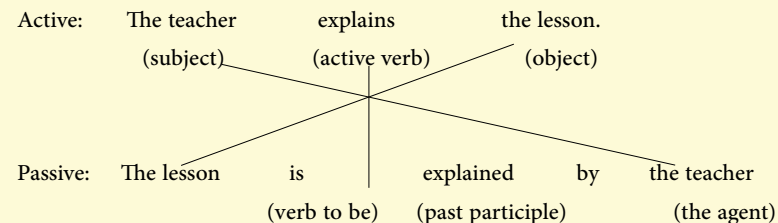
Vocabulary :

We can form adjectives by adding « y » to some words

e.g : salt => salty

sugar => sugary

Passive/active voice :



Active tenses and their passive equivalents:

Simple present

Is / are + past participle

Active: Karim cleans the room every morning.

Passive: The room is cleaned by Karim every morning.

Simple past

Was / were + past participle

Active: Karim cleaned the room yesterday.

Passive: The room was cleaned by Karim yesterday.

Present perfect

Has / have + been + past participle

Active: Karim has cleaned the room.

Passive: The room has been cleaned by Karim.

Past perfect

Had + been + past participle

Active: Karim had cleaned the room.

Passive: The room had been cleaned by Karim.

Present continuous

Is / are + being + past participle

Active: Karim is cleaning the room.

Passive: The room is being cleaned by Karim.

Past continuous

Was / were + being + past participle

Active: Karim was cleaning the room.

Passive: The room was being cleaned by Karim.

Future simple

Will/shall be + past participle

Active: Karim will clean the room tomorrow.

Passive: The room will be cleaned by Karim tomorrow.

Expressing advice using « had better » :

Had better = ought to = should

Had better + Verb

E.g : students had better start revision now , or they might fail

I
It /he /she
We/you
They
e.g : you'd better work harder
the negative form : had better not + verb
e.g : You are ill , you'd better not go to work today

Expressing result using « so...that » / « such...that » :

so ...that = such...that = so = as a result = as a consequence = consequently ...etc
so + adj/quantifier + that
e.g : the lesson was so easy that all student's have understood it
there were so many people that we couldn't see anything
such + noun or noun phrase (adj+noun) + that
e.g : It was such a lesson that we could all understand it

Expressing obligation /necessity/prohibition /absence of obligation

we express obligation using « must »

e.g :you must do your homework

we express necessity using « have to »

e.g : student have to revise their lessons
she has to revise her lessons

we express prohibition using « mustn't »

e.g : Students mustn't use mobiles in the classroom

we express absence of obligation using « don't have to » or « don't need to »

e.g : students don't have to switch off their mobiles in the street but they must switch it off in the classroom

UNIT N°03 : IT'S A GIANT
LEAP FOR MAN KIND

Expressing function :

Used for + Verb + ing

Used to + Verb

e.g : mobiles are used to communicate with others
mobiles are used for communicating with others
BUT in question we use only used for
e.g : what are mobiles used for ?

Asking about measurement :

Weight => how much + do/does + subject + weight ?
Length => how long in + subject ?
Period => how long do/does + subject + take ... ?
Distance => how far is A from B ?
Tall => how tall is ... ?
Width => how wide is ... ?
Depth => how deep is ... ?
Speed => how fast is ... ?

Vocabulary

We can form nouns by adding suffixes like « tion-er-ing-ment to some verbs »
e.g : to produce => production or producer
to advertise => advertisement

Pronunciation and spelling :

Words which end in ic/ics/tion/sion generally carry stress on the penultimate syllable (second from the end)

e.g : eco/'no/mic

Words which end in y/ical generally carry stress on the anti-penultimateo syllable (third from the end)

e.g : 'lo/gi/cal ge/'o/lo/gy pub/'li/ci/ty

The pronunciation of the final s

| /s/ | /z/ | /iz/ |
|-------------------------|--------------|----------------------------------|
| /p/ /t/ /k/ /th/ /f/ | other sounds | /s/ /z/ /sh/ /ch/ /ʒ/ /dʒ/ |

Expressing similarities /differnces :

| Similarities | Differnces |
|--|--|
| A and B are the same / alike / similar Both A and B are /neither A nor B is ... A is the same as /similar to / like / resembles B A is as ... as B | A and B are differnet / unlike / dissimilar A differs / is different from B |

Expressing supposition hypothesis :

If + past simple => would + verb

e.g : if you were an astronomer , what would you do ?

Expressing supposition hypothesis :

Stress in two syllabic verbs generally falls on the second syllable

e.g : pro/'ject (verb)

stress in two syllabic noun generally falls on the first syllable

e.g : 'project (noun)

Reported Speech/Indirect Speech:

VERBS

| Direct Speech | Indirect Speech |
|---------------------------------------|--------------------------------|
| Simple Present (he goes)..... | Simple Past (he went) |
| Present Continuous (he is going)..... | Past Continuous (he was going) |
| Simple Past (he went) | Past Perfect (he had gone) |
| Present Perfect (he has gone) | Past Perfect (he had gone) |
| Past Perfect (he had gone) | Past Perfect (he had gone) |
| Future (shall/will...) | Conditional (should/would) |

MODAL VERBS

| Direct Speech | Reported Speech |
|----------------|---|
| can | could |
| may..... | might |
| might | might |
| could | could |
| would | would |
| should | should |
| ought to | ought to |
| must | must (regulations/prohibitions/probability) |
| | had to (present necessity or obligation) |

OTHER WORDS

| | |
|--|--|
| here – there this – that these – those now – then today – that day | tonight – that night tomorrow – the next day/the following day yesterday – the day before last week/month/year – the week/ month/year before ago - before |
|--|--|